PREREQUISITE FOR ENTRY: ABRSM Grade 5 (or above) in Music Theory, Practical Musicianship or any solo Jazz subject. For alternatives, see www.abrsm.org/prerequisite.

THREE PIECES: one chosen by the candidate from each of the three Lists, A, B and C:

LIST A

- 1 Albrechtsberger Larghetto: 3rd movt from Concertino (Brass Wind)
- 2 J. S. Bach Esurientes implevit bonis (from Magnificat). Baroque Around the Clock for Trumpet, arr. Blackadder and Gout (Brass Wind)
- 3 Fiala Largo (observing cadenza): 1st movt from Divertimento in D (Faber)
- 4 Gibbons The King's Juell. No. 4 from Gibbons Keyboard Suite for Trumpet, arr. Cruft (Stainer & Bell 2588: B♭/C edition)
- 5 Handel Allegro: 2nd movt from Sonata (in Ab), Op. 1 No. 11. No. 2 from Handel Two Sonatas, trans. Varasdy and Orbán (Editio Musica Budapest Z.13933)
- 6 Haydn Andante: 2nd movt from Trumpet Concerto in Eb, Hob. VIIe/1 (Henle HN 456 or Universal HM 223: Bb/Eb edition)
- 7 Mendelssohn Allegretto grazioso only. Mendelssohn Songs without Words Nos 9 and 30, arr. Round (Wright & Round)
- 8 Mozart Alleluia (from Exultate Jubilate). Trumpet in Church, arr. Denwood (Emerson E283)
- 9 Stanley Trumpet Voluntary, Op. 6 No. 5. No. 11 from Old English Trumpet Tunes, Book 1, arr. Lawton (OUP)

LIST B

- 1 **Leroy Anderson** A Trumpeter's Lullaby (Alfred 41061)
- 2 Gershwin Theme (from Rhapsody in Blue). Concert Repertoire for Trumpet, arr. Calland (Faber)
- 3 **Hubeau** Sarabande: 1st movt from Sonata for Trumpet (Durand: Bb/C edition)
- 4 Bryan Kelly Colonel Glib (Retired) or The Chase: No. 3 or No. 6 from Whodunnit Suite for Trumpet (Stainer & Bell H442)
- 5 Siobhan Lamb Saturday's Child. Spectrum for Trumpet (ABRSM)
- 6 Leoncavallo Mattinata, arr. Wilson (Winwood Music)
- 7 McCabe Jigaudon: No. 7 from Dances for Trumpet (Novello NOV120530)
- 8 **Jock McKenzie** A Cambrian Spiritual (observing upper line in ossias) or Gossamer: from Soprano Supreme (Con Moto: Eb edition)
- 9 Andrew Wilson Summer Samba or The Last One Tonight: from Bebop to Rock for Trumpet (Spartan Press SP1299)

LIST C

- 1 Arban Allegro moderato in A minor or Andantino in B♭: No. 18, P. 28 or No. 9, P. 117 from Cornet Method (Boosey & Hawkes)
- 2 Derek Bourgeois Allegro molto vivace or Allegro vivace: No. 12 or No. 16 from Ace of Trumpets (Brass Wind)
- 3 Concone, arr. Reinhardt Andante or Moderato. No. 9 or No. 12 from Selection of Concone Studies for Trumpet (Presser)
- 4 Mark Nightingale Late for the Bus or Guacamole: No. 10 or No. 11 from Strictly Trumpety Tudes (Warwick Music)
- 5 Philip Sparke Baroque Melody: No. 4 from Super Studies for Trumpet, Cornet, Flugel Horn or Tenor Horn (Anglo Music AMP 114-401)
- 6 **Benjamin Frank Vaughan** Ar Ben y Bryn (On Top of the Hill) or Yr Ogof (The Cave): from Ar y Mynydd Prydferth Cymreig (On the Beautiful Welsh Mountain) for Cornet in Bb (Stainer & Bell H494)
- 7 Allen Vizzutti Tarantella or Bulgarian Bounce: from 20 Dances for Trumpet (De Haske)

AURAL TESTS FOR THE GRADE: see pp. 90 and 93

SCALES AND ARPEGGIOS: from memory, to be played both slurred and tongued in the following keys:

All instruments: D major; C minor (a twelfth)

F#, A majors; G#, A minors (two octaves)

B| instruments: B| major; B| minor (two octaves)

Eb Cornet: Bb major; Bb minor (a twelfth)

Scales: in the above keys (minors in *both* harmonic *and* melodic forms)

Chromatic Scales: starting on F#, G, Ab and A (two octaves)

Arpeggios: the common chords of the above keys for the ranges indicated

Dominant Seventh: in the key of D (two octaves)

Diminished Seventh: starting on G (two octaves)

SIGHT-READING: see p. 11.

TRANSPOSITION: Trumpet candidates *only* will be asked to transpose up a tone a short piece approximately equivalent to a Grade 4 sight-reading test.

Aural Tests GRADE 6

- A To sing or play from memory the *upper* part of a two-part phrase played twice by the examiner. The upper part will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument.) If necessary, the examiner will play the phrase again and allow a second attempt (although this will affect the assessment).
- **B** To sing a melody from score, with an accompaniment played by the examiner. The candidate may choose to sing from treble or bass clef. The melody will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will name and play the key-chord and the starting note and then give the pulse. A brief period of preparation will follow during which the candidate may sing out loud. The examiner will play the key-chord and the starting note again and then count in two bars. If necessary, the examiner will allow a second attempt (although this will affect the assessment).
- C To identify the cadence at the end of a phrase as perfect or imperfect. The phrase will be in a major or minor key and will be played twice by the examiner. The chords forming the cadence will be in root position. Before the first playing, the examiner will play the key-chord.
- **D**(i) **To answer questions about two features of a piece played by the examiner.** Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be: texture or structure; the second will be *one* of the following: dynamics, articulation, tempo, tonality, character, style and period, texture/structure.
- (ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time or four time. The examiner will play the extract twice (unharmonized), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time or four time. The candidate is *not* required to state the time signature.